



RR-1289

Fourth Year B. H. M. S. Examination

March / April – 2010

Case Taking & Repertory

(New Course)

Time : 3 Hours]

[Total Marks : 100

Instruction :

नीचे दशांशवैल निशानीवाणी विगतो उत्तरवडी पर अवश्य कभवी. Fillup strictly the details of signs on your answer book.	Seat No. :
Name of the Examination :	<input type="text"/>
<input type="text" value="Fourth Year B. H. M. S."/>	<input type="text"/>
Name of the Subject :	<input type="text"/>
<input type="text" value="Case Taking &amp; Repertory (New)"/>	<input type="text"/>
Subject Code No. : <input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="8"/> <input type="text" value="9"/>	<input type="text"/>
Section No. (1, 2,.....) : <input type="text" value="1&amp;2"/>	
Student's Signature	

SECTION - I

- 1 Write down history and development of repertories till date. 15
- 2 Answer any two : 20
  - (i) 'Repertory will suggest and H.M.M. will decide the medicine.' Explain it.
  - (ii) What are the diff. method of Repertorization.
  - (iii) Construction of B.B.C.R.
- 3 Short note : (any three) 15
  - (i) Gradation of medicine in repertory
  - (ii) Associated symptom
  - (iii) Totality of symptom
  - (iv) Boeninghausen's way of Analysis of case
  - (v) Boger's way of Analysis of case.

## SECTION - II

- 1 How 'individualisation' concept reflected in Kent's philosophy about case analysis and evaluation. **15**
- 2 Write any **two** : **20**
- (i) What is Case Taking? Explain in brief about it.
  - (ii) What is scope of Kent's Repertory
  - (iii) Write in brief about clinical repertories
- 3 Short note : (any **three**) **15**
- (i) Importance of Case Analysis
  - (ii) Repertorial Syndrome
  - (iii) Arrangement of Sub-rubrics in Kent's Repertory
  - (iv) Mental Symptom
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